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1873

ANNUAL REPORT

OF THE

SELECTMEN, AUDITORS, LIQUOR AGENT,

AND

SUPERINTENDING SCHOOL COMMITTEE,

OF THE

TOWN OF HOPKINTON,

FOR THE

YEAR ENDING FEBRUARY 28, 1874.

CONCORD, N. H.:

PRINTED BY E. C. & G. G. BAILEY.

1874.

NEW HAMPSHIRE
STATE LIBRARY

AUDITORS' REPORT

OF THE

SELECTMEN'S ACCOUNT.

1st. An account wherein they find them chargable with cash received in sundry ways, as follows :

Cash received,—	
Savings bank tax,	\$2,267 49
Railroad tax,	288 13
Literary fund,	155 39
For support of county paupers,	191 38
For Insurance tax,	5 25
Rejected bounty claim,	120 00
From town liquor agent,	191 50
“ town of Warner, for support of George H. Ryon,	340 62
“ town of Boscawen, for support of Judith Shepard,	26 00
For use of derrick,	161 50
Money hired,	2,500 00
Sale of iron,	3 78
Sale of wood and ashes,	7 00
Sale of lumber cut from town farm in 1871,	7 50
Burial lot in new cemetery,	5 00
	<hr/> \$6,270 54

Which is accounted for as follows :

Paid into town treasury, as per Treasurer's receipts,	\$6,270 54
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2d. An account wherein they find the selectmen charged with orders drawn on the treasurer, amounting to \$19,030 26

Which is accounted for as follows :

School Districts.

Paid—		
District No. 1,		\$184 00
“ 2,		116 50
“ 3,		119 00
“ 4,		96 50
“ 5,		96 50
“ 6,		124 00
“ 7,		128 00
“ 8,		104 00
“ 9,		86 50
“ 10,		259 00
“ 11,		156 00
“ 12,		91 50
“ 13,		96 50
“ 14,		94 00
“ 16,		96 40
“ 17,		101 50
“ 18,		71 50
“ 19,		124 00
“ 20,		179 00
“ 21,		71 50
“ 24,		81 50
Paid—Dist. No. 18, money appropriated in 1872, and not drawn,		59 96

\$2,537 36

Town Debts Paid.

Notes and interest,	\$2,391 42
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State and County Taxes.

Paid—	
State tax,	\$3,216 00
County tax,	1,782 70

Contoocookville Precinct Tax.

Paid—	
Isaac D. Merrill, treasurer Contoocookville pre- cinct,	\$800 00

School House Taxes.

Paid—		
School District No. 1,		\$500 00
“ 12,		500 00
“ 14,		70 00
“ 16,		250 00
		<hr/>
		\$1,320 00
Paid—Isaac Story, treasurer town house build- ing committee,		\$2,500 00

Support of County Paupers.

Paid—		
Mrs. L. M. Scott, board of Abigail Hardy,		\$8 00
Assistance rendered Charles C. Flanders,		58 00
“ James Barney,		6 47
“ Julia Lynch,		31 00
“ Mrs. James M. Austin,		13 16
Burial expenses of “		27 00
Phebe Barton, for support of Hiram Straw,		20 00
Burial expenses of “		21 50
Assistance rendered transients,		30 00
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		\$215 13

Paupers belonging to other towns.

Paid—		
†Mrs. Moses Kezer, for board of George H. Ryon,		\$102 00
†E. Harvey Edmunds, for board of George H. Ryon,		48 00
†J. H. Blodgett, administrator, for board of Judith Shepard,		26 00
*Medical attendance, to Mrs. Jackson Kelley,		20 00
		<hr/>
		\$196 00

Town Paupers.

Paid—		
Albert Holmes, for board of Sally Hastings,		\$6 00
David Tucker, “ “		91 00

† See cash received. * Residence unsettled.

Timothy F. Tilton, for board of Betsey and Anna Tewksbury,	298 00
Alexander Rogers, medical attendance to Betsey and Anna Tewksbury,	2 50
Assistance furnished Susan Baker,	88 17
“ Benjamin H. Clark,	45 46
Jeremiah W. Wilson, for medical attendance to Benjamin H. Clark's family,	23 85
Assistance rendered Geo. W. Mills and wife,	130 14
Geo. C. Blaisdell, medical attendance to Almira Kezer,	11 75
Geo. W. Piper, digging grave of Peter Sanborn,	2 50
Seth Webber, coffin and robe for H. Philbrick,	9 00
	<hr/>
	\$708 37

Repairing of Highways and Bridges.

Paid—	
Franklin D. Holt, repairing highways in 1872,	\$14 30
John G. Colby, “	1 50
Harvey Chase, “	7 20
Thomas Hughes, “ 1873,	3 00
Patrick Moran, “	3 00
Charles F. Clough, “	9 00
John H. Dodge, “	53
Horatio J. Chandler, repairing water course,	11 05
Rufus P. Copps, material and labor for railing,	5 00
J. F. & E. D. Burnham, plank for bridges in districts 14 and 15,	20 63
Stephen S. Kimball, for snowing Tyler's bridge,	8 00
Newman L. Greene, for snowing Blackwater bridge,	5 00
Thomas Chase, snowing bridge at Contoocook,	10 00
Thomas E. White, snowing bridge on Henniker new road,	5 00
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	\$103 21

Breaking Roads.

Paid—	
John H. Bacon, District No. 15,	\$22 79
Nath'l Flanders, Jr. “ 50,	22 65
John G. Colby, “ 19,	37 45

Paid—

Thomas Fagan,	District No. 34,	4 05
John Blake,	" 31,	31 20
William Colby,	" 34,	4 65
Moses W. Burbank,	" 17,	2 00
Lozaro Currier,	" 16,	23 40
Walter C. Ager,	" 27,	30 00
Jonathan N. Dunbar,	" 14,	9 00
John W. Bohonon,	" 9,	10 35
J. S. Clark,	" 41,	13 50
W. F. Dodge,	" 7,	8 77
Patrick Moran,	" 42,	8 10
Thomas Hughes,	" 42,	35 00
Frederick Spofford,	" 1 and 43,	99 28
Daniel P. Dustin,	" 44,	3 60
Harvey Chase,	" 29,	12 90
Stephen S. Kimball,	" 29,	5 00
George W. Jackman,	" 13,	10 50
Moses B. Harrington,	" 34,	18 07
Gilman Clough,	" 5,	12 97
David Seavey,	" 14,	11 70
William Palmer,	" 45,	6 60
Horatio J. Chandler,	" 7,	8 70
George E. Merrill,	" 35,	26 67
P. M. Lord,	" 36,	69 20
Ethan Hoyt,	" 46,	2 00
Stillman B. Gage,	" 4,	22 80
Edward W. Stanley,	" 13,	7 20
Charles Gould,	" 30,	45 00
Alfred S. Hastings,	" 18,	17 95
Stephen Abbott,	" 52,	15 00
John B. Sargent,	" 39,	38 25
C. W. Underhill,	" 1,	38 10
Nathan Thompson,	" 15,	1 35
Anson White,	" 32,	45 14
R. F. Morgan,	" 25,	59 40
N. L. Greene,	" 29,	75
Langdon Brown,	" 32,	3 00
Frank J. Campbell,	" 11,	33 89
Edward S. Richardson,	" 27,	13 90
Frank W. Page,	" 35,	1 57
T. B. Richardson,	" 46,	11 80

Paid—

Samuel A. Hardy,	District No. 15,	13 50
Charles F. Clough,	“ 51,	12 60
Horace J. Chase,	“ 47,	24 00
Alfred N. Chandler,	“ 38,	51 91
Charles H. Smith,	“ 53,	47 47
John H. Dodge,	“ 26,	47 43
J. F. Jones, adm'r es. S. Fogg,	“ 49,	13 57
Thomas E. White,	“ 23,	21 58
G. W. French,	“ 6,	13 48
C. F. Hardy,	“ 20,	23 85
Benj. Hoyt,	“ 12,	37 41
John B. Dustin,	“ 18,	8 07
William A. Wiggin,	“ 48,	14 25
Amos Frye, Jr.,	“ 37,	28 57
Cyrus Dustin,	“ 19,	5 50
Isaac Rowell,	“ 21,	15 07
John S. Straw,	“ 24,	40 85
Nathaniel Flanders, Jr.,	“ 50,	18 00
John H. Bacon,	“ 15,	2 92
Charles F. Gould,	“ 15,	2 92
Sherman F. Holmes,	“ 8,	39 30
John W. Bohonon,	“ 9,	32 50
George W. Currier,	“ 47,	2 40
Joseph Richardson,	“ 28,	15 25
Joseph Barnard,	“ 3,	21 85
Jeremiah S. Story,	“ 31,	12 15
L. F. Spofford,	“ 39,	12 30
J. F. Gage,	“ 17,	4 50
M. T. Clough,	“ 3,	6 50
J. M. Putnam,	“ 2,	12 50
Jasper M. Hardy,	“ 18,	2 40

 \$1,509 80
Miscellaneous.

Paid—William Colby, copy of non-resident tax-	
list for 1872,	\$3 00
H. F. Edmunds, services after settlement,	12 00
C. E. Taylor, board of Auditors,	7 00
J. F. Jones, moving town safe,	5 00
“ record book for town,	4 00

Paid—A. H. Whittier, lighting bridge at Contoocook, 1872,	12 00
William Colby, notifying town officers,	25 00
“ non-resident tax paid in labor,	2 64
Alexander Rogers, certificates of births and deaths,	6 00
T. B. Richardson, services after settlement,	8 00
G. C. Blaisdell, certificates of births and deaths,	2 75
J. F. Burnham, cash paid for iron for guys for derrick,	14 10
J. F. Burnham, cash paid for printing 625 reports,	58 00
G. W. Piper, ropes and repairing graveyard fence,	1 42
Cyrus Dustin, for fencing cemetery at Blackwater,	3 00
H. M. Dearborn, certificates of births and deaths,	2 50
Edward D. Burnham, damage awarded for buildings demolished,	150 00
Moses Story, building cemetery fence,	16 00
David L. Gage, for nails,	2 74
H. F. Edmunds, stove and fixtures for town house,	52 00
E. F. Chase, care of derrick,	1 00
Isaac Story, agent Larned female charity fund,	25 00
Edson Upton, furnishing guide boards,	3 75
Curtice & Stevens, articles furnished for lighting bridge,	2 12
Calvin Boutell, making guys,	7 00
Morrill & Silsby, stationery for selectmen and clerk,	28 97
Joseph Barnard, services for auditors,	9 00
Charles Hardon, services as S. S. Committee in 1872,	4 00
T. B. Jones, services as moderator in 1873,	15 00
J. F. Burnham, services after settlement,	14 00
D. O. Collins, agent to purchase liquors,	151 00

Paid—Special police,	10 00
William Colby, non-resident highway tax paid in labor,	32 26
J. F. Jones, taking deposition,	1 00
“ stationery,	6 50
“ notifying jurors,	4 62
“ recording births, deaths and marriages,	12 50
J. F. Burnham, express, postage and car fare,	12 30
J. F. Burnham, horse hire,	12 86
T. B. Richardson, horse hire,	10 50
H. F. Edmunds, horse hire,	21 50
A. H. Whittier, lighting bridge in 1873,	12 25
William Colby, services as constable,	6 00
“ returning copy non-resident taxes,	3 00
William Colby, tax book and blanks,	5 05
“ to cash paid Dep. Sec. State, recording non-resident tax,	3 00
	<hr/>
	\$800 33

Damage to Sheep by Dogs.

Paid—Joseph R. Elliott,	\$5 00
Harvey Chase,	5 00
Susan C. Moulton,	3 50
Enos G. Quimby,	5 00
D. & E. D. Smart,	25 00
Daniel P. Dustin,	5 00
	<hr/>
	\$48 50

Town Officers.

Paid—John F. Burnham, services as selectman,	\$142 00
Horace F. Edmunds, services as select- man,	127 00
Thomas B. Richardson, services as select- man,	97 00
Isaac D. Merrill, treasurer,	50 00
John F. Jones, clerk,	25 00
William Colby, collector,	150 00

Paid—Herman W. Greene, supt. school committee,	32 00
Charles Hardon, supt. school committee,	33 00
Charles Gould, supt. school committee,	36 00
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	\$692 00

Abatement of Taxes.

Paid—George B. Hardy, list of 1866,	\$10 25
Thomas Chase, list of 1871,	80 00
William Colby, list of 1872,	11 34
William Colby, list of 1873,	107 85
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	\$209 44

REPORT OF LIQUOR AGENT.

Feb. 26, 1873.

Received from town treasurer,	\$151 00
Received from sale of liquors,	395 02
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	\$546 02

Which is accounted for as follows :

Paid—For liquors,	\$298 85
For casks and freight,	10 05
For agents' fees,	45 62
For cash paid treasurer,	191 50
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	\$546 02
Value of stock on hand,	\$23 28

D. O. COLLINS, Agent.

Financial condition of Town.

Town notes and interest against town, March 3, 1874,	\$3,370 00
Town bonds and interest against town, March 3, 1874,	25,500 00
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	\$28,870 00
State bonds,	\$6,400 00
Notes due from sale of town farm, and interest on same,	702 00
Taxes uncollected,	2,204 29
Cash on hand March 3, 1874,	635 95
	<hr/>
	\$9,942 24
Amount of indebtedness,	\$18,927 76
Notes and interest paid since settlement,	\$3,511 49
State tax for 1874,	\$2,144 00
JOHN F. BURNHAM, HORACE F. EDMUNDS, THOMAS B. RICHARDSON,	} Selectmen of Hopkinton.
. Hopkinton, Feb. 28, 1874.	

AUDITORS' REPORT

OF THE

TREASURER'S ACCOUNT.

Isaac D. Merrill in account with the town of Hopkinton,
as Treasurer for 1873 :

1. An account of Larned legacy, in which they find him charged with securities, Mar. 1, 1873,	\$500 00	
Cash collected as interest,	30 00	
	<hr/>	\$530 00

Which is accounted for as follows :

Securities on hand Feb. 28, 1874,	\$500 00	
Interest carried to cash account,	30 00	
	<hr/>	\$530 00

2. An account of taxes assessed for
the year 1873, and committed
to William Colby for collec-
tion,

Resident town tax,	\$11,301 35	
Non-resident town tax,	484 62	
Dog tax,	97 00	
Contoocook precinct tax,	823 91	
School-house tax, Dist. No. 1,	519 19	
“ “ 12,	307 34	
“ “ 12,	204 89	
“ “ 14,	73 05	
“ “ 16,	261 45	
Tax remaining uncollected for 1872,	1,364 74	
	<hr/>	\$15,437 54

Accounted for as follows :

Cash rec'd of Collector, list 1873,	\$12,858 47
Tax remaining uncollected “	1,214 33

Cash rec'd of Collector, list 1872,	630 00	
Tax remaining uncollected "	734 74	
	<hr/>	\$15,437 54

3. An account of town securities.
Securities on hand March 1,
1873:

Collector's notes,	403 51	
Town farm notes,	1,111 00	
State bonds,	6,500 00	
	<hr/>	\$8,014 51
Cash collected as interest on notes,	\$31 12	
Cash collected as interest on bonds,	387 00	
	<hr/>	\$418 12
		<hr/>
		\$8,432 63

Accounted for as follows:

Collector's notes, Feb. 28, 1874,	\$255 22	
Town farm notes,	611 00	
State bonds,	6,400 00	
	<hr/>	\$7,266 22
Cash collected on collector's notes,	\$148 29	
Cash collected on town notes,	500 00	
Cash collected on sale State bond,	100 00	
	<hr/>	\$748 29
Cash collected, interest on notes and bonds,	418 12	
	<hr/>	\$8,432 63

4. Cash account, in which they find
the treasurer charged with
Cash on hand as per settlement
March 1, 1873,

		\$3,797 34
Interest on Lerner legacy,	\$30 00	
Interest on notes and bonds,	418 12	
Principal on notes,	648 29	
Sale of State bonds,	100 00	
Cash of collector of taxes, 1872,	630 00	
Cash of collector of taxes, 1873,	12,858 47	
Cash of collector, interest on taxes,	30 00	
Cash of selectmen, support paupers,	366 62	
Money hired,	2,500 00	

Cash of selectmen, Insurance tax from	
State,	5 25
R. R. tax, State,	288 13
Savings bank tax,	2,267 49
Literary fund,	155 39
Support of county	
paupers,	191 38
Rej. bounty claims,	120 00
Use of derrick,	161 50
Liquor agent,	191 50
Sale lumber,	7 50
Wood and ashes,	7 00
Old iron,	3 78
Burial lot,	5 00
	<hr/> \$20,985 42
	<hr/> \$24,782 76

Accounted for by	
Orders drawn by selectmen,	\$19,014 78
Interest paid on town bonds,	1,620 54
Cash on hand Feb. 28, 1874,	4,147 44
	<hr/> \$24,782 76

The Auditors certify that they have carefully examined the foregoing accounts of the Treasurer, and find them correctly cast and properly vouched.

WILLIAM COLBY,	} Auditors.
HENRY H. CROWELL,	
HENRY A. FELLOWS,	

Hopkinton, Feb. 28, 1874.

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

There seems to your committee to have been a sincere and well sustained effort, on the part of nearly all the teachers this year, for the interests of the schools which they have severally had in charge. They have not in all cases succeeded to their satisfaction, and in one or two instances, perhaps, have fallen out by the way. This is, in great measure, the fault of parents themselves. Scholars are apt to regard the teacher as a sort of enemy, and when parents sympathize with them in the feeling, the profitableness of the school is, in a large measure, destroyed. A parent can hardly do a more mischievous thing than to sympathize with a child in any complaint against a teacher, before the teacher has been applied to by the parent for explanation. It is like husband and wife disagreeing before their children. If they have differences, these should be settled privately, that, before their children, they may appear as one.

Many visits have been made to the schools, but a truer interest would be indicated if a larger proportion of these were made on other days than the closing one of the school. Those help a school the most who watch it during its progress. We are also obliged to think that if the Prudential Committees were paying their own money to teachers instead of that of the district or town, they would oftener go to see how the

work was being done which they had hired the teachers to do.

Three school-houses have been repaired and one new one built during the year. There are others still remaining that are shamefully unworthy of the noble object for which school-houses are built. We desire to commend in the highest terms the liberality and wisdom of those who during the past year have blessed their districts with new or well-repaired houses. The shabby buildings to which too many of our children are sent for their schooling, are having a perpetual tendency to degrade their morals, render their education inferior and dishearten their teachers. Children will inevitably take on the character of their surroundings.

We think there is occasion for all our teachers to have a most jealous care over the *morals* of their pupils. For this reason we do not think that any school consisting of a considerable number of scholars ought to be left at noon time without the personal presence and care of the teacher. Watchfulness is also needed in school hours.

Too little attention is paid in some of the schools to penmanship. Pupils ought to get at least the rudiments of this art in the common schools and get them *correctly*. Teachers ought to be examined in this, and a half hour, at least, each day devoted to it by the whole school.

Dictionaries have lately been introduced among more of the scholars in several of the schools than have previously possessed them. If you want a good teacher, get one who can appreciate and will often use a *dictionary*. The faulty pronunciation and the poor acquaintance with language exhibited both by teachers and scholars in some of the schools, show that the reading book, the spelling book and the dictionary need to be studied more than geography, grammar and arithmetic.

More than one quarter of the schooling in this town is lost every year by absences, to say nothing of tardiness and dismissals. No one but a teacher knows the derangement,

discouragement and general mischief resulting to the school, the teacher and the scholars themselves by these things. Parents keep your children in school when school keeps, IF YOU CAN.

Finally, fellow-citizens, allow us to remind you that, for our children, going to school is not, necessarily, a good thing. It depends on what sort of a school it is. Both good and evil may be learned in them, and more evil may be learned than good. The common schools are fountains, and it very largely depends upon us whether the streams that issue from them shall everywhere gladden and bless our land or go forth only to waste, pollute and destroy.

DISTRICT No. 1.

Spring and Fall Terms. Miss Sarah U. Kimball, teacher. Miss Kimball is a teacher of considerable experience, and conducted her school to the profit of her scholars. Although the school was composed mostly of young children, the deportment was good and the improvement creditable and satisfactory.

Winter Term. George W. Currier, Esq., teacher. Mr. Currier has taught this school some thirty winters, and is now, as ever, a general favorite with the scholars. He labors hard and faithfully for the advancement of those under his charge and meets with a gratifying result. The examination gave evidence of well directed efforts. G.

DISTRICT No. 2.

Summer Term. Miss Ella A. Milton, teacher. The school was well governed and instructed. There was some trouble, though none that we are aware of in the school room, or for which the teacher seemed to be responsible. The peaceful character of the school in the succeeding term leads us to hope and believe that there will not be a repetition of the trouble.

Winter Term. Henry D. Dustin, teacher. •The school,

so far as instruction and government were concerned, seemed to retain the good character of the previous winter, though perhaps the number and character of the scholars made the teacher's responsibility still greater. The greatest lack that we observed was inaccuracy of reading and pronunciation, though we think much improvement was made in this respect.

C. H.

DISTRICT No. 3.

Summer School. Miss Sonora A. Sawyer, teacher. We found twelve scholars in this school, who appeared orderly and studious and seemed well to appreciate their advantages for schooling. Miss S. had previously taught this school, and seemed to possess the confidence and esteem of her pupils. She labored faithfully for their best interests and we were well pleased with the result.

C. G.

DISTRICT No. 3.

Winter School. Mr. George H. Dodge, teacher. This was Mr. Dodge's second term here as teacher, and we think that his success fully proves the wisdom of continuing the services of an efficient teacher for successive terms in the same school. We consider Mr. Dodge as one of our best qualified instructors; his school was well disciplined and orderly. The record for attendance and punctuality is one of the best we have found this year. Several of the scholars were not absent or tardy during the term of ten weeks. This school ranks among the best in town for advancement.

C. G.

DISTRICT No. 4.

Miss Helen H. Colby, teacher both terms. The memorizing in this school was excellent, nor could we perceive that there was any lack of real understanding of the subjects gone over by the scholars. There was unusual promptness and distinctness both in reading and recitation, and if Miss Colby retains her previous character as a teacher, we congratulate the district which secures her services in the future.

C. H.

DISTRICT No. 5.

Spring and Fall Terms. Miss Ida E. Dearborn, teacher. Miss Dearborn conducted her school in an admirable manner, and all her scholars were happily advanced under her instruction. The best of feeling surely existed between teacher and scholars, and the examinations were highly pleasing to all concerned. It would be well to continue her services if they can be procured. G.

DISTRICT No. 6.

Spring Term. Mrs. Priscilla A. Hilan, teacher. Mrs. Hilan is unquestionably one of the best of teachers, and any school is fortunate in the procurement of her services. Deportment excellent; improvement highly creditable and complimentary to both teacher and scholars. G.

Winter Term. Miss Fannie L. Burnham, teacher. Miss Burnham is a teacher of much experience, and well earned high reputation. She has in her teaching excellent method and manner, and all who are favored with her instruction should, as they do, make excellent progress. Many of the parents and citizens were present at the examination, which was satisfactory in all respects. G.

DISTRICT No. 7.

Spring Term. Miss Fannie L. Burnham, teacher. Miss Burnham's qualifications and conduct as a teacher have been spoken of in the report of District No. 6, and we need only say in respect to this school that she met with her accustomed success, and that scholars and teacher deserve credit for their endeavors. G.

Winter Term. Miss Sarah A. Phelps, teacher. This was Miss Phelps' first attempt at teaching, but she succeeded quite well, and with experience, she will undoubtedly make one of the best teachers. The school was comparatively small, and all of the scholars made improvement. G.

DISTRICT No. 8.

Spring Term. Miss S. Bell Colby, teacher. This was Miss Colby's first term, yet she conducted her school in a creditable manner; gave to her scholars all her time and attention, and used her best endeavor for their advancement. The school was small, only five in number, and all improved. G.

Winter Term. Miss Amelia W. Gordon, teacher. Miss Gordon is a teacher of excellent method and manner, and high attainments. She conducted her school admirably, and to the great advancement of her scholars. The examination evidenced thoroughness; the scholars fully understood all they had been over and the examination was highly creditable. G.

DISTRICT No. 9.

Summer School. Miss Clara Tyler, teacher. There were but four scholars attending this school, and these from four to seven years of age. Although the school was small, and the scholars so young, yet at the final examination the recitations and rehearsals were interesting and very entertaining. The teacher had given her pupils a great amount of oral instruction, which showed to very good advantage. This was Miss Tyler's first term at teaching and we think that her management of these scholars indicate her future success as a teacher. C. G.

Winter Term. Mr. Frank B. Chase, teacher. This was Mr. Chase's second term in this school, which shows that he possesses the confidence of the citizens of the district. He has a very happy faculty of pleasing and governing children, which contributes very much to his success as a teacher. The school was somewhat larger than at the Summer term, several scholars attending from adjoining districts. At the close, the school showed that very good improvement had been made during the term. We were pleased to notice the

interest manifested by the Prudential Committee and other citizens of the district, by their repeated visits to the school.

C. G.

DISTRICT No. 10.

Miss H. Paulina Heath, teacher both terms. Good order was kept, and good discipline enforced. The school was large, and in the winter term too long we think. In an ungraded school of this kind, with a multiplicity of text books, and with much irregularity of attendance, it is impossible to secure great advancement or the desirable thoroughness in the studies pursued. We think the general feeling is that the teacher did all she could, but we think that if the school had been shorter, it would have been better both for teacher and pupils. Those living in the neighborhood of the school house give the school credit for less noisiness than usual out of school hours. We advise the parents in this district and the future teachers to exercise the greatest watchfulness over the moral influences of the school. We do not think that the scholars of this or of many others of our common schools ought to be left at noon without the presence of the teacher.

C. H.

DISTRICT No. 11.

Summer Term. Miss Clara A. Flanders, teacher. We think Miss Flanders showed improvement in this school upon her previous teaching. The school was kept in a very satisfactory manner. Unusual care and taste were exhibited in the preparation and adornment of the school room for examination. We confess we love to see such things, and whenever we see them think them a strong evidence that the school is good in other respects.

C. H.

Winter Term. Miss Mary E. Whittier, teacher. This is one of our largest and most advanced schools and the proportion of older and advanced scholars is larger here than in any other school in town, and there is no one in which a teacher finds a heavier tax upon her energies or time than here.

There were twenty-eight scholars attending this term. In addition to the studies required to be taught in our common schools, several of the higher branches were pursued here. The school was badly classed; there were too many different text-books. We suggested some improvements in this respect which the teacher, for good reasons no doubt, did not carry out. She labored earnestly and untiringly for the interest of her school, and the more advanced classes showed very good improvement, while that of the younger ones was not so marked. If any one should complain of this, we think the teacher can plead the much she had to do, as an excuse for it. The register shows that the attendance of the scholars was very irregular. The loss from this cause amounted to more than one-fourth of the schooling for the term. There were also recorded, ninety-four instances of tardiness.

C. G.

DISTRICT No. 12.

Summer Term. Miss Alice A. Peasley, teacher. We found this a very pleasant and interesting school. The discipline was mild yet effective. All the exercises were conducted in an orderly, quiet manner, very pleasing to notice. The advancement made, was sufficiently rapid, but was not quite so thorough as we should liked to have found it. The scholars maintained the position acquired last year of having the best record for attendance and punctuality of any school in town. One half of the scholars had no marks for absence recorded against their names, and the register shows but one instance of tardiness during the term.

C. G.

Winter Term. Mr. — Mathews, teacher. We were obliged to visit this school nearly two weeks before its close in order to get our report ready for the annual town meeting. As our visit was unexpected to the school a number of the scholars were absent at the time. Those present reviewed well and gave evidence that very good progress had been made in the studies pursued. Writing received more atten-

tion here, than in any other school that we have visited. Every scholar in school was provided with a writing-book and wrote a lesson each day. The books were well kept and neat, and the improvement made was very creditable to the school.

The district has within the past year disposed of the old "shanty" so long used as an apology for a school-house, and erected in its place a handsome, well-finished building. The school-room is one of the pleasantest in town. It is neatly furnished, well lighted and ventilated, and furnished with the best improved desks and chair seats. It is a credit to the projectors and builders, an ornament to the district, and one of the valuable substantial improvements made in our town during the past year. C. G.

DISTRICT No. 13.

Summer School. Miss Emma K. Stevens, teacher. This school was taught with very good success. The scholars showed in all of their exercises that they were well governed and thoroughly instructed. They were orderly and pleasant in their deportment and rendered a cheerful obedience to all the requirements of their teacher. The review at the time of our last visit to the school, showed that very good progress had been made in the studies pursued. The teacher was well qualified to instruct and evinced ability and tact in the management of her school. The result of her efforts was very satisfactory to all interested. C. G.

Winter Term. Mr. Charles Gould, teacher. We think pretty good progress was made by the scholars in their studies and that the school was characterized, as it should be, by the prominence of study above everything else in the school-room. Commendable interest was shown by the scholars in their work, though we think they would have borne and been benefitted by more urging. In this as in some of the other schools, we think, too little attention was paid to

penmanship and the dictionary, but we are reminded of the difficulty of attending to everything in one term. C. H.

DISTRICT No. 14.

Summer and Winter Terms. Miss Ellen H. Colby, teacher. Miss C. has taught four successive terms here and we think the knowledge she has gained from term to term of the disposition, habits and requirements of her scholars, and the sympathy which has been cultivated between her and her pupils, and the confidence of the parents which she has gained, and of which she is so highly deserving, has contributed very much to bring this school to its present prosperous condition. The exercises at the closing examination of both Summer and Winter term, were highly interesting and evinced very excellent improvement. The citizens of this district always seem "wide-awake" to the interest of their school. Within the past year they have remodelled and greatly improved their school-room, and I learn contemplate farther improvement in the way of painting and furniture. We have learned that we can generally estimate the success of a school by the interest which the parents manifest in it, and we are pleased to say that this is not an exception to that rule. C. G.

DISTRICT No. 16.

Summer Term. Miss Helen M. Lowe, teacher. We think Miss Lowe had a pretty good school, but we would have been glad to see her exhibit a little more energy and enthusiasm in her work. The lady who teaches should magnify her office and reflect that to her, for the time being, her school is the most important thing in the world and worthy of her best efforts. We may however in this misinterpreted Miss Lowe's quiet way of doing things. C. H.

Winter Term. Miss Clara A. Flanders, teacher. We were unexpectedly called to visit this school at its close on account of the absence of the Rev. Mr. Hardon to whose section it belonged and who visited it the commencement of

the term. Therefore we cannot speak confidently of the improvement made. But we were well pleased with the appearance of the school. The reading classes were as good as we have found in any school this year. The classes in arithmetic and geography are well advanced and the examination showed that they had been well and thoroughly instructed. The writing books indicated that they had not been neglected. That good discipline and order had pervaded the school was clearly perceptible in all the movements of the scholars, and in the tidy appearance of the school-room. We deem it no more than just to say that the condition of the school was highly creditable and shows Miss F. to be one of our most practical and efficient teachers. C. G.

DISTRICT No. 17.

Spring and Fall Terms. Miss Kate E. Currier, teacher. Miss Currier taught in this district this year with the same excellent success that she did last, and your committee were highly pleased with all matters appertaining to the school. No better teacher can be obtained for this school, and we trust her services may be continued. All the scholars made remarkable improvement, and their conduct was that of young ladies and gentlemen. G.

DISTRICT No. 18.

Summer and Winter Terms. Miss Alma Holmes, teacher. Both Summer and Winter terms of this school were under the instruction of Miss H. We have found no school where there seemed to exist a more pleasant sphere, between the teacher and scholars, than we found here; or where the teacher found a more cordial support from the parents. No efforts seemed wanting to make this school successful. Miss H. has, within the past year, attended a term at our State Normal School, and has acquired much valuable practical instruction in regard to the most approved methods of teaching and illustrating those branches taught in our common

schools, as well as many valuable suggestions in regard to the best systems of government, which she has brought to very good account here. Vocal music and the elements of drawing were taught with very good success, judging from the exercises given in singing, and the fine specimens of map drawing put upon the blackboard. We have visited no schools where the examinations have been more interesting, or that showed a better improvement. C. G.

DISTRICT No. 19.

Summer School. Misses Mary E. and Ida M. Whittier, teachers. This school was commenced by Miss Mary E. Whittier, who taught it seven weeks, when owing to ill health she was obliged to leave it. We were well pleased with the school at the commencement. The indications were favorable for a prosperous term, and we regretted that this teacher was unable to finish it. But we consider the district fortunate in securing the services of Miss Ida M. Whittier for the remaining five weeks of the term. Miss W. proved to be one of our most efficient teachers. She manages a school with a quiet assurance that predicates of success. Her scholars seemed to understand at once that she was mistress of the situation, and yielded a ready obedience. She required perfect lessons from them, and gave them lucid and thorough instruction. As a whole this was a profitable term of school.

Winter School. Miss A. Priscilla Elliott, teacher. We have never seen this school in a more prosperous condition than we found it at the close of this term. Miss E. had previously taught it, and well understood and appreciated its character and its needs, and went zealously to work for its improvement, and her labors were attended with very gratifying success. The classes in history and geography are deserving of especial commendation for the advancement they made in those studies. The improvement in the attendance

and punctuality of the scholars, at this term, as compared with that of previous terms, indicate an increased interest on the part of the parents which is very pleasing to notice. The greatly improved condition of this school, within the past year, is doubtless due in some measure to the support that the teachers have received from the Prudential Committee and other citizens of the district, manifested by their repeated visits to the school-room.

C. G.

DISTRICT No. 20.

Summer Term. Miss Mary B. Randall, teacher. A commendable effort was put forth on the part of this teacher in the early part of the term to enforce due discipline in this school; whether the effort was continued through to the close we cannot say, but if it was we were pained to observe that it was not successful. It was very evident on the last day that the teacher did not have the respect or good will of the scholars; commands and threats were sufficiently abundant, but there was little fulfillment of either. We are sorry to be obliged to say that we think the school was unprofitable; at the same time, we know that it requires a great deal in a teacher to make this school a very good one.

Winter Term. Mr. Thomas B. Richardson, teacher. We have scarcely any thing but commendation to express for Mr. Richardson's management of this school. The school is not altogether satisfactory, but so far as the teacher was concerned, we believe, about all was done that could be done. We do not think that due attention was paid to penmanship, but we are disposed to overlook this in consideration of the fact that some other things are, in this school, more important, and of the good order in which the school was kept during the term. Mr. Richardson says in his report: "This has been one of the most discouraging schools that I have ever taught. This is mostly due to the lack of interest of the district in not providing a proper place for a school, and not instilling into the minds of chil-

dren a proper regard for school discipline, and a proper estimate of their privileges for obtaining an education."

C. H.

DISTRICT No. 21.

Miss A. Priscilla Elliott, teacher, both terms. In the Summer term this school had five scholars, but Miss Elliott has a good faculty of introducing a variety of profitable exercises, which please the children, smooth the road to learning, and make even a small school interesting. In the second term several came from adjoining districts, making the number eleven in all. Both terms appeared to be characterized by excellent order and a thorough learning of what was gone over in the text-books. We cannot but speak favorably of Miss Elliott as a teacher, at least for schools of this size.

C. H.

DISTRICT No. 24.

Spring Term. Miss Jessie A. Smart, teacher. This was Miss Smart's first attempt at teaching, but having great love for the vocation, and good qualifications, she made the term profitable to the scholars. Her order and management were excellent, and, should she continue in the calling, experience will make her a number one teacher.

Fall and Winter Terms. Miss Lizzie A. Palmer, teacher. Miss Palmer taught both terms with excellent success, and gave full satisfaction to the scholars as well as to the parents. The pupils are all young, but at the close of the last term were very well advanced. Order and deportment good, examination creditable.

G.

STATISTICAL TABLE.

Number of District.	Term.	Names of Teachers.	Whole number Scholars.	Average attendance.	Schools in weeks.	Wages of teacher per month, including board.	Citizens' visits.	S. S. Com. visits.	Prud. Com. visits.	Times tardy.	Outline Maps, and other Maps.
1	Summer.	Sarah U. Kimball.	31 25	8	24	2	2	3	9	One set and	
	Summer.	Sarah U. Kimball.	20 13	6	24	3	2	0	5	N. H.	
	Winter.	George W. Currier.	41 35	8	35	28	3	2	83		
2	Summer.	Ella A. Milton.	14 12	8	19.80	22	3	0	24	4 Outline.	
	Winter.	Henry D. Dustin.	17 15.5-10	8	34	9	2	1	31		
3	Summer.	Sonora A. Sawyer.	12 11 1-2	8	18	7	2	0	18	1 set Fowle's	
	Winter.	George H. Dodge.	13 10	10	33	12	2	0	21	1 set Outline	
4	Summer.	Helen H. Colby.	11 8	8 $\frac{1}{2}$	19	19	2	0	9		
	Winter.	Helen H. Colby.	10 8 1-10	8 $\frac{1}{2}$	24	31	2	1	6		
5	Summer.	Ida E. Dearborn.	12 10	8	20	9	2	0	16		
	Winter.	Ida E. Dearborn.	12 10	9	22	6	2	0	40		
6	Summer.	Priscilla A. Hilan.	20 19	8	20	20	2	1	47	1 set Outline	
	Winter.	Fannie L. Burnham.	17 15 1-3	10	32	25	2	2	39		
7	Summer.	Fannie L. Burnham.	18 12 1-2	8	28	18	1	0	21	Outline.	
	Winter.	Sarah A. Phelps.	16 11 2-3	11	24	9	2	0	28		
8	Summer.	S. Belle Colby.	5 4 1-6	8	16	9	2	2	9	Outline.	
	Winter.	Amelia W. Gordon.	10 7 4-5	12	16.50	2	2	2	9		
9	Summer.	Carrie A. Tyler.	4 3	7 $\frac{1}{2}$	16	9	2	0	10		
	Winter.	Frank B. Chase.	10 7 1-2	9	25	14	2	2	32		
10	Summer.	H. Paulina Heath.	41 35	12 $\frac{1}{2}$	32	62	3	0	80	U. S.	
	Winter.	H. Paulina Heath.	41 33	14	36	52	5	0	85		
11	Summer.	Clara A. Flanders.	23 18 1-4	10	20	32	2	1	44	1 set Outline	
	Winter.	Mary E. Whittier.	28 21	14	29	25	2	1	94		
12	Summer.	Alice A. Peasley.	10 9 4-5	9	20	17	2	1	1		
	Winter.	Mr. Mathews.	12 10	12							
13	Summer.	Emma K. Stevens.	10 7	10	24	12	2	2	22	1 set Outline	
	Winter.	Charles Gould.	17 16	10	32	14	3	0	11	and U. S.	
14	Summer.	Ellen H. Colby.	11 8	7	20	10	2	0	10		
	Winter.	Ellen H. Colby.	12 9	9 $\frac{1}{2}$	24	28	2	1	13		
16	Summer.	Helen M. Lowe.	12 8	10	24	12	2	0	31	1 set Fowle's	
	Winter.	Clara A. Flanders.	14 11 1-2	14	28	30	2	1	20	Outline.	
17	Summer.	Katie E. Currier.	7 6	10	14	18	2	0	3		
	Winter.	Katie E. Currier.	11 9	12	20	19	2	0	14		
18	Summer.	Alma N. Holmes.	12 11	10		22	2	1	11		
	Winter.	Alma N. Holmes.	17 12	12	24	35	2	3	19		
19	Summer.	M. E. & Ida M. Whittier.	14 10	12	24	13	2	2	48		
	Winter.	A. Priscilla Elliott.	15 13	12	24	30	2	4	12		
20	Summer.	Mary B. Randall.	27 20	10		0	3	0	27		
	Winter.	Thomas B. Richardson.	31 27	12	40	6	4	0	62		
21	Summer.	A. Priscilla Elliott.	5 5	11	20	13	2	0	2		
	Winter.	A. Priscilla Elliott.	11 10 1-3	7	20	10	2	0	0		
24	Summer.	Jessie A. Smart.	16 12 5-6	8	20	7	2	0	57	Outline and	
	Winter.	Lizzie A. Palmer.	16 12 1-10	8						U. S.	

CHARLES HARDON, } *Superintending*
H. W. GREENE, } *School*
CHARLES GOULD, } *Committee.*

